



STUDY OF WOMEN ROLE IN HIGHER EDUCATION AND RESEARCH DEVELOPMENT OF BARAMATI TALUKA DIST PUNE

Dr. U. S. Gantaloo

Shardabai Pawar Mahila Mahavidyalaya Shardanagar Baramati.

ABSTRACT

As India gained Independence in 1947 Since then the Democratic Government has tried has taken appropriate measures to empower women Development .The first Indian women educationist savitribai phule has struggled a lot for women education she has laid the foundation of women education in the cloudy sky of discourses of feminism, cultural constraints. Yet the expected measures of success has not occurred due to reasons like Bureaucratic delays, Political Compulsion, Social and Cultural constraints and the continuing poverty of the masses.

Yet in the last few decades' women education has played a firm role in the development of the individual, family, society, country and nations. It has overcome the orthodox society .cultural measures and gender in equality. Women education is the only measures to create awareness and gender equity among the society .For the provision of support for gender equity policies and practices ,some higher education institutions have taken an important step by establishing equal employment opportunity.

So the present study was carried out in Baramati taluka womens role in higher education system .The contributions of women in higher education and research development. Survey was carried out from oll the institutions & colleges of Baramati Taluka

KEY WORDS: No of Academic No of Administrative No of Ph.D holders, No of research Publications national International & No of visit to International conferences.

Education of women in India has started before independence by Savitribai phule a women educationist her struggle for women education has opened a new hope wide dimension for womens in different fields of society. The Constitution of India guarantees women equality, Liberty and Fraternity. The National Policy of Education (NPE) is a landmark in the approach to women's education. Today the contributions that women make to the economic ,social and political lives of their nations, communities, families and the next generations make them key actors in effective development .(women and Development sushma srivastava).

Education in India has made a continuous progress in the life of women their status in the society it is used as an agent of basic change in the status of women it has always supported and protected women in all forms right from the kindergarten to PG Govt has set up several schemes for girl child to stop female drop out and stagnation so they could become the pillar of the society and nation .We have the best ex of late(Indira Gandhi)Prime Minister of India also women's have not only succeeded in political but also social (Sarojini Naidu) they are contributing their role in different and important sectors of nation. Today We can also see that they are also actively participating in Armed Forces dedicating to the country .India affords one of the best examples of increasing access for women through women only Universities and colleges

The Women studies and Development Centre, University of Delhi ,which is supported by the University Grants Commission focuses its efforts to strengthen women studies programmed in Indian Universities and initiate changes and help develop curriculum material , human resources and research in women studies.

Material Methods

So the survey was made on women working in higher education and contributing their role in research Development for the society and nations The survey draws attention of women position in the Departmental and institutional level in Baramati region which has recently made progress in Education and literacy. Baramati taluka has contributed major in education it has 3 major colleges working for upliftment of the society.

Table No 1: Contribution of womens in Different levels of Baramati Taluka

Sr. No	Levels	Total No	Institutions
1	Principal	2	V.P College
2	Vice Principal	1	T.C.College
3	Deans of faculties		
4	Head of Department	8	6(T.C) 1(V.P)3(S.P.M.M)
5	Chief Librarians		
6	Office supudent		

Table No 2: Contribution of women's in International Conference of Baramati Taluka

Sr. No	Name of the Institution	International Presentations	Visit to country
1	Shardabai Pawar Mahila Mahavidyalaya	8	Dubai, Malaysia, Nepal & Thailand
2	Vidhya Prathisthan college	6	Cannada,Korea,Japan
3	Tuljaram Chaturchand college		---

Sr. No	Name of Professors	International Research Presentations	Country	Name of the Institution
1	Dr sushma Chaphalkar	5	Canada, Korea, Japan	V.P.Biotech
2	Dr lata Mahajan	3	Dubai, Malaysia, Thailand	S.P.M.M
3	Dr Sadhana Deshpande	1	Canada	V.P College
4	Dr Prabhune	1	Dubai	S.P.M.M
5	Dr Uma.S.Gantaloo	1	Nepal	S.P.M.M
6	Dr Aslesha Mungi	1	Dubai	S.P.M.M

Table no 3 No of women candidate with Doctorate

Sr. No	Name of the Institutions	No of Ph.Ds
1	Shardabai Pawar Mahila Mahavidyalaya	5
2	Tuljaram Chaturchand college	6
3	Vidhya Prathisthan college	6

Result and Discussion

The survey conducted suggest that women are being appointed at lecture level at but either to get stuck at this level go through barriers of family and Academic Commitments and often coping with multiple roles they play but still some have used it as challenges and opportunity in reaching their goals and reaching top position in administrative positions. Some of them have made progress in the academics attaining Doctorates in research publications. It also denotes most of the women hold within the Academic Hierarchy in the institutions.

Acknowledgement

The Author is thankful to all Women academics of Baramati Colleges for Their co-operation and Support.

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